



Intern Program

The Anglican Schools Corporation aims to serve Christ by equipping students for His world - offering a high quality Christian education that is shaped by the bible.



The
Anglican
Schools
Corporation



To support the ongoing mission of the Corporation in providing quality education that is shaped by the Bible, ASC seeks to engage Christian people studying education at a tertiary level who desire to share to work their faith in the context of an Anglican school, whilst completing their teacher education.

Program

Interns will engage in a diverse range of school-based opportunities, not ordinarily covered as part of university study or practicum experiences. Alongside their study, as part of the staff team in one of our schools, interns will gain insight into a broad range of school experiences, building skills in preparation for their first year of teaching. Interns, supported by a dedicated mentor, engage in rich learning, connect with other interns, engage in fellowship opportunities, and explore how a Christian worldview is presented through ASC schools. The role suits self-motivated people who want to broaden their experience in a school setting alongside their tertiary study. Successful applicants will work in a collaborative environment and should be willing to contribute to all facets of school life, and have a desire to share their Christian faith.



Benefits

- Interns will be provided with a strong experience in an educational setting and will gain valuable insight into the full scope of a teacher's role in an Anglican school
- Interns will be supported during their study and will be provided with a valuable stepping-stone into their teaching career
- Interns will be employed under the Independent Schools NSW (Support and Operational Staff) Multi-Enterprise Agreement 2021
- Interns will be provided with a laptop computer for the duration of their tenure
- At the conclusion of their tertiary study, and subject to satisfactory participation in the ASC internship, Interns will be offered a teaching position in an ASC school, which they will be expected to hold for a period of no less than three years

Opportunities

Successful interns will, with the support of their mentor, readily seek out ways to engage in the broader life of the school as part of their contextual learning which may include:

- Engaging in the school's professional learning program, including professional development days (where study permits), staff meetings and professional learning groups
- Participating in faculty planning and programming, including attending faculty meetings as appropriate
- Participating in the pastoral program of the school, including engaging in the Tutor/ Homeroom/ House/ Year Group programs
- Attending, and where appropriate contributing to, chapel services
- Observing and supporting Christian Education lessons
- Participating in the co-curricular program
- Participating in the camp program (where study permits)
- Undertaking duties and supervision as appropriate
- Supporting off-site activities such as carnivals and excursions
- Supporting the learning of individual students
- Assisting with student disability provisions for assessments and examinations
- Seeking opportunities to learn and grow from collegial experiences, which may include:
 - understanding school policy and procedure
 - being guided in planning, teaching, marking and feedback processes
 - learning how to write student reports
 - learning how to conduct parent/teacher interviews
 - learning how to establish effective partnerships with parents to support student learning and wellbeing
 - learning how to create a positive learning environment in the classroom and implement effective classroom management skills
 - learning how to authentically present a Christian worldview
 - learning the centrality of restorative practice in Christian education
 - learning how to differentiate teaching programs
 - learning how a learning framework operates
 - learning strategies to meet the learning needs of individual students
 - learning to integrate appropriate technology in the delivery of teaching programs
 - learning formative and summative assessment strategies



Expectations

- Interns must attend the school as per the negotiated arrangements (usually two days each week)
- Interns must be reliable in their application and punctual in their attendance
- Interns must present themselves professionally
- Interns must engage wholeheartedly in the life of the school
- Interns must actively seek out school-based learning opportunities as outlined above
- Interns must address any concerns raised by the school-based supervisor
- Interns must maintain a minimum credit average for their university study
- Interns must attend ASC-hosted events, generally once each term

Attributes

Applicants should demonstrate a clear understanding of, and affinity with, the ethos and philosophy of ASC and:

- be active in their Christian faith
- have intellectual strength, professional integrity and a passion for education
- be enthusiastic about their chosen vocation
- have a commitment to pastoral care and a knowledge of the social and emotional issues affecting young people
- demonstrate ongoing enthusiasm, initiative and innovation
- be approachable and flexible and able to communicate effectively
- show a commitment to their own ongoing professional learning

Requirements

- Have commenced studying or be enrolled to study education at a tertiary level
- Be actively involved in a bible-based, Christian church
- Have a current NSW Working with Children Check
- Have First Aid training (this can be organised with the school)

Applicants

Successful applicants will readily:

- engage in the school's professional learning program, including professional development days (where study permits), staff meetings and professional learning groups
- participate in faculty planning and programming, including attending faculty meetings
- participate in the pastoral program of the school, including being actively engaged in the Tutor Homeroom/House/ Year Group programs
- participate in the co-curricular program
- participate in the camp program (where study permits)
- engage in duties and supervision where required
- contribute to supporting the learning of students
- support students requiring special provisions for assessment
- seek opportunities to learn and grow from their mentor and colleagues



Applications

To apply for an intern position, please send a covering letter identifying your interest in the program together with your resume and the names of three referees. At least one referee should be your current minister or someone from your church who can attest to your Christian faith and practice.

Applications should demonstrate commitment to co-curricular pursuits and community service as well as previous employment experience and study.

The Anglican Schools Corporation is a child safe organisation in which all staff are required to have a Working with Children Check completed prior to commencement at one of our schools.

Please direct applications and any enquiries to:

Miss Merryn Clarksmith

Director of Education and Mission

Ph: 02 8567 4037

mclarksmith@tasc.nsw.edu.au

Our schools

Anglican Schools Corporation (ASC) is an organisation established by the Anglican Church Diocese of Sydney which operates the following schools:

Arndell Anglican College

Claremont College

Danebank - An Anglican School for Girls

Leppington Anglican College

Macquarie Anglican Grammar School

Mamre Anglican School

Nowra Anglican College

Oran Park Anglican College

Orange Anglican Grammar School

Penrith Anglican College

Richard Johnson Anglican School - Oakhurst

Richard Johnson Anglican School - Marsden Park

Roseville College

Rouse Hill Anglican College

Shellharbour Anglican College

St Luke's Grammar School - Dee Why and Bayview campuses

Thomas Hassall Anglican College

Wollondilly Anglican College



The
Anglican
Schools
Corporation

PO Box 465, HURSTVILLE BC NSW 1481

www.tasc.nsw.edu.au