



Shellharbour Anglican College

Diverse Learning Teacher – Junior School Permanent Part-time

ABOUT THE POSITION

Shellharbour Anglican College is seeking an enthusiastic, qualified and dynamic Christian Teacher for our Junior School Diverse Learning team. The position will provide educational, social and emotional support to students across the College. This position is 0.4FTE (2 days/week) to commence as soon as able. This role will be based in the Junior School, reporting to the Coordinator of Academic Care and will work collaboratively as part of the broader team with Diverse Learning teachers and teachers' aides. The P-12 Diverse Learning team provides support and guidance to staff in the development and implementation of appropriate programs that support the whole spectrum of learning needs including students requiring support, those with high academic potential and those who are twice exceptional.

The role will be underpinned by a collaborative and consultative approach so that the student and/or their parent or carer are actively involved in the student's education.

In the appointment of teachers, we take into consideration additional interests and abilities and encourage applicants to include these in their resume.

ABOUT YOU

An energetic and authentic educator, committed to fostering a deep love of learning in students, you will have a personal Christian Faith demonstrating a commitment to Christian teaching practice. You will have the ability to integrate an authentic Christian worldview into your interactions with staff, students and the broader community.

You will demonstrate passion for teaching and learning as well as for differentiated learning and assessment that caters to the individual needs of all students. A willingness to be flexible in approaches to learning, including exploring evidence-based and innovative pedagogies and new approaches to the teaching of students who require learning support, or are high potential / gifted or twice exceptional is essential.

You will have an exceptional understanding and knowledge of the Disability Standards for Education 2005 and the ability to encourage and inspire students in their love of learning. Skills and experience in using a range of diagnostic testing is also crucial in the role to support student success. You will have a proven track record in helping students grow in their learning outcomes and sense of wellbeing and using digital technology for student and teacher learning.

KEY SELECTION CRITERIA

- Strong personal Christian faith and be a regular and practicing member of a Bible-based Christian church.
- Appropriate teaching qualifications in Diverse Learning and accredited with the New South Wales Educational Standards Authority (NESA).
- Knowledge of current requirements around the NCCD, differentiation, modifications and adjustments to support the development of contemporary teaching and learning programs that deliver improved student outcomes and foster deeper learning;
- Demonstrate awareness of inclusive education and ability to support teaching staff implement specific learning adjustments.
- The ability to create a positive and engaging learning environment
- The ability to work collaboratively and as part of a committed, student-centred team
- Provide in-class support and/or withdrawal support in collaboration with the classroom teacher for individuals and small groups.
- Build relationships with classroom teachers to facilitate student access to education programs by facilitating suggested adjustments to tasks that improve individual access.
- Collaborate with classroom teachers, regarding individual student progress and share successful adjustments.
- Deliver special programs such as: social skills, protective behaviours, life skills and positive behaviour support as required.
- Accompany and support students in community access activities, excursions, sports days, celebration evenings, Chapel Services, Assemblies, etc.
- Liaise with classroom teachers, Coordinator of Academic Care to discuss any concerns or issues pertaining to a student.
- Capacity to organise and deliver a range of assessments for students and advising staff and families of results when necessary;
- Capacity to build rapport with disengaged students quickly to foster learning;
- Exceptional collaboration skills when working with teaching staff and capacity to train them in differentiation of learning and tasks;
- Experience in working with families to develop Individual Plans (IPs) in conjunction with relevant pastoral care staff and teachers, and ensuring their implementation
- An understanding of and a commitment to student wellbeing;
- Demonstrated ability to contribute to the co-curricular life of the College;
- Well-developed written, oral and organisational skills;
- An ability to work effectively as a team member;
- Experience and knowledge of emerging technologies and be able to integrate these into a wide range of curriculum applications;

Note - No role description can capture the complexity of working in a College – as such this is a guide and is not intended to be an exhaustive or exclusive list of duties for this position. It is subject to change with evolving needs and will include other duties as they arise.

ABOUT SHELLHARBOUR ANGLICAN COLLEGE

Shellharbour Anglican College is a leading Prep to Year 12 school, just south of Wollongong on NSW South Coast. We are one of nineteen schools currently operating under the banner of The Anglican Schools Corporation (TASC). Shellharbour Anglican College strives to provide a caring, holistic education, equipping individuals with personal excellence and Christian integrity. Pastoral Care isn't a buzz word at Shellharbour Anglican College, it's what we do. We are currently implementing our College teaching, learning and wellbeing framework, called Learning for Hope, that is based on New Pedagogies for Deep Learning. This is a long-term project to enhance the quality and depth of learning and equip our students to live with courageous hearts, curious minds and hope-filled hands. The distinctives of teaching and working at Shellharbour are the excellent academic programs, the stimulating teaching and technology-rich environment, the nurturing pastoral care of individuals, the exciting cocurricular opportunities and its strong Christian ethos.

A Shellharbour Anglican College education plants a deep fire within the young people of tomorrow so that they crave challenge, relish deeper learning and develop the courage to explore opportunity and make a positive difference in their community and beyond.

APPLICATIONS CLOSE: Monday 2 March 2026 5PM

CHILD SAFETY

Shellharbour Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection and are responsible for ensuring that the College's Child Safe policies, procedures and programs are at the forefront of all we do. As such, all members of staff are expected to satisfy WWCC child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.

WHS

Shellharbour Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff are expected to adhere to and implement safe work practices and procedures in accordance with college policies and undertake annual WHS training.

PAY AND CONDITIONS

Employment will be subject to the provisions of the Independent Schools NSW (Teachers) Cooperative Multi Enterprise Agreement 2025 or any industrial agreement that replaces that award.