



Diverse Learning Teacher's Aides – Senior School **Full time permanent (term time only)**

ABOUT THE POSITION

Shellharbour Anglican College is seeking a number of enthusiastic qualified and dynamic Christian Teacher's Aides for our Senior School as part of our Diverse Learning team commencing Term 1 2026. The position will provide educational, social and emotional support to students across the College, in a full time (term time only) capacity.

The Teacher's Aides will work closely with teaching staff to be an effective support who demonstrates thorough understanding of inclusive education. They will be able to support teachers in the implementation of specific learning adjustments, aligned with a student's Individual Plan.

The Shellharbour Anglican College Learning for Hope Framework underpins the teaching and learning from Prep to Year 12 by providing a common language of learning and a purposeful focus on character development, wellbeing and faith.

In the appointment of all staff, we take into consideration additional interests and abilities and encourage applicants to include these in their resume.

ABOUT YOU

An energetic and authentic educator, committed to fostering a deep love of learning in students, you will have a strong personal Christian Faith demonstrating a commitment to Christian teaching practice and be a regular practicing member of a Bible-based Christian church. You will be adaptable and be able to maintain a high level of emotional resilience and agility as you work with the complex needs of young people.

Applicants should be willing to seek opportunities to contribute to the life of the College beyond their particular area of responsibility.

KEY SELECTION CRITERIA

- Strong personal Christian faith and be a regular and practicing member of a Bible-based Christian church.
- Relevant Education Assistant qualifications eg: Cert III, IV or equivalent in Education Support or willingness to obtain them
- Senior First Aid Certificate or ability to obtain
- Current Working with Children Check or ability to obtain
- Demonstrate aware of inclusive education and ability to support teaching staff implement specific learning adjustments.
- The ability to create a positive and engaging learning environment
- The ability to work collaboratively and as part of a committed, student-centred team

- Provide in-class support and/or withdrawal support under the direction of the teacher for individuals and small groups.
- Assist with student access to assistive technologies.
- Build relationships with teachers to facilitate student access to education programs by facilitating suggested adjustments to tasks that improve individual access.
- Support student engagement in learning activities and assist students in achieving specified learning outcomes through listening, encouraging, redirecting, explaining, reinforcing, practicing skills, concepts and instructions.
- Collaborate with teachers, regarding individual student progress and share successful adjustments.
- Make simple adjustments to tasks to improve individual access.
- Assist in the delivery of special programs such as: social skills, protective behaviours, life skills and positive behaviour support.
- Accompany and support students in community access activities, excursions, sports days, celebration evenings, Chapel Services, Assemblies, etc.
- Liaise with classroom teachers, Coordinator of Diverse Learning to discuss any concerns or issues pertaining to a student.
- Supervise students' personal care requirements where appropriate.
- Assist with general administrative duties associated with, or arising from, the role.
- Assist with the observation and recording of student activities, skills, or specific behaviours.
- Preparation, organisation, distribution, collection, maintenance and storage of resources, equipment, materials and activities.
- Highly developed interpersonal and relationship building skills at all levels ie: students, colleagues and the wider community
- Excellent organisation, time management and prioritisation strengths
- Undertake other duties as directed by the Coordinator of Diverse Learning and teachers

ABOUT SHELLHARBOUR ANGLICAN COLLEGE

Shellharbour Anglican College is a leading Prep to Year 12 school, just south of Wollongong on NSW South Coast. We are one of nineteen schools currently operating under the banner of The Anglican Schools Corporation (TASC). Shellharbour Anglican College strives to provide a caring, holistic education, equipping individuals with personal excellence and Christian integrity. Pastoral Care isn't a buzz word at Shellharbour Anglican College, it's what we do. We are currently implementing our College teaching, learning and wellbeing framework, called Learning for Hope, that is based on New Pedagogies for Deep Learning. This is a long-term project to enhance the quality and depth of learning and equip our students to live with courageous hearts, curious minds and hope-filled hands. The distinctives of teaching and working at Shellharbour are the excellent academic programs, the stimulating teaching and technology-rich environment, the nurturing pastoral care of individuals, the exciting cocurricular opportunities and its strong Christian ethos.

A Shellharbour Anglican College education plants a deep fire within the young people of tomorrow so that they crave challenge, relish deeper learning and develop the courage to explore opportunity and make a positive difference in their community and beyond.

APPLICATIONS CLOSE: Monday 2 March, 5PM

CHILD SAFETY

Shellharbour Anglican College is committed to child safety. All members of staff are required to comply with applicable child protection and are responsible for ensuring that the College's Child Safe policies,

procedures and programs are at the forefront of all we do. As such, all members of staff are expected to satisfy WWCC child protection screening and adhere to the College's Child Safe Policy and Code of Conduct.

WHS

Shellharbour Anglican College acknowledges that the health, safety and wellbeing of people and the provision of a safe working and learning environment are central to the values of the College. All members of staff are expected to adhere to and implement safe work practices and procedures in accordance with college policies and undertake annual WHS training.

No role description can capture the complexity of working in a college as such this is a guide and is not intended to be an exhaustive or exclusive list of duties for this position. It is subject to change with evolving needs and will include other duties as they arise.

PAY AND CONDITIONS

Employment will be subject to the provisions of the Independent Schools NSW (Professional and Operational Staff) Cooperative Multi Enterprise Agreement 2025 or any industrial agreement that replaces that award in the classification of Classroom Support Services, Level 3 or 4, dependent upon qualifications, skill and experience.

